

## Differentiation Techniques

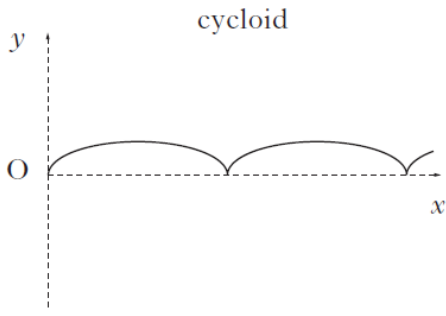
### Chain/Product/Quotient Rule

2004	<p><b>D2.</b> For the function defined by <math>y = x^2 \ln x</math>, <math>x &gt; 0</math>, find <math>\frac{dy}{dx}</math> and <math>\frac{d^2y}{dx^2}</math>. <span style="float: right;">4</span></p> <p>Hence show that <math>x \frac{d^2y}{dx^2} - \frac{dy}{dx} = kx</math>, stating the value of the constant <math>k</math>. <span style="float: right;">2</span></p>
2005 SP	<p><b>11.</b> Differentiate with respect to <math>x</math></p> <p>(a) <math>f(x) = (1 + 2x) \ln(1 + 2x)</math>, <math>x &gt; -\frac{1}{2}</math>, <span style="float: right;">3</span></p> <p>(b) <math>g(x) = e^{\cot 2x}</math>, <math>0 &lt; x &lt; \frac{\pi}{2}</math>. <span style="float: right;">2</span></p>
2005	<p><b>B1.</b> Differentiate, and simplify as appropriate,</p> <p>(a) <math>f(x) = \exp(\tan \frac{1}{2}x)</math>, where <math>-\pi &lt; x &lt; \pi</math>, <span style="float: right;">3</span></p> <p>(b) <math>g(x) = (x^3 + 1) \ln(x^3 + 1)</math>, where <math>x &gt; 0</math>. <span style="float: right;">3</span></p>
2006	<p><b>B2.</b> Given that <math>y = \ln(1 + \sin x)</math>, where <math>0 &lt; x &lt; \frac{\pi}{2}</math>, show that <math>\frac{d^2y}{dx^2} = \frac{-1}{1 + \sin x}</math>. <span style="float: right;">5</span></p>
2008	<p><b>B2.</b> Given that <math>y = e^{2x} \cos x</math>, find <math>\frac{dy}{dx}</math>. <span style="float: right;">3</span></p>
2010	<p><b>B1.</b> Differentiate the following, simplifying your answers as appropriate.</p> <p>(a) <math>f(x) = e^{2x} \tan x</math>, <math>-\frac{\pi}{2} &lt; x &lt; \frac{\pi}{2}</math>. <span style="float: right;">3</span></p> <p>(b) <math>g(x) = \frac{\cos 2x}{x^3}</math>. <span style="float: right;">4</span></p>
2011	<p><b>B1.</b> Differentiate the following functions, simplifying where possible:</p> <p>(a) <math>f(x) = \frac{1 + \sin x}{1 + 2 \sin x}</math>, <math>0 \leq x \leq \pi</math>; <span style="float: right;">3</span></p> <p>(b) <math>g(x) = \ln(1 + e^{2x})</math>. <span style="float: right;">2</span></p>
2012	<p><b>B2.</b> (a) Given the curve <math>y = \frac{x}{x^2 + 4}</math>, calculate the gradient when <math>x = 2</math>. <span style="float: right;">3</span></p> <p>(b) Determine <math>\int e^{-2t} dt</math>. <span style="float: right;">2</span></p>
2013	<p><b>B1.</b> Given that <math>y = \sin(e^{5x})</math>, find <math>\frac{dy}{dx}</math>. <span style="float: right;">2</span></p>
2014	<p><b>B1.</b> Find the gradient of the tangent to the curve</p> $y = 2x\sqrt{x-1}$ <p>at the point where <math>x = 10</math>. <span style="float: right;">4</span></p>
2015	<p><b>B1.</b> Given that <math>y = e^{5x} \tan 2x</math>, find <math>\frac{dy}{dx}</math>. <span style="float: right;">3</span></p>

2015	<p><b>B3.</b> A curve is defined by</p> $y = \frac{\sin x}{2 - \cos x} \text{ for } 0 \leq x \leq \pi.$ <p>Find the exact values of the coordinates of the stationary point of this curve.</p>	5
2016 EX	<p>2. Differentiate the function <math>g(x) = \frac{\cos 2x}{x^3}</math>, simplifying your answer as appropriate.</p>	4
2016 SP	<p>2. Given <math>y = e^{x^2} \cos x</math> find <math>\frac{dy}{dx}</math>.</p>	3
2016	<p>4. Find the equation of the tangent to the curve <math>y = x \ln x</math> at the point where <math>x = e</math>.</p>	3
2017	<p>2. (a) If <math>f(x) = \frac{\ln x}{2x^2}</math>, <math>x \neq 0</math>, find <math>f'(x)</math>. Fully simplify your answer.</p> <p>(b) If <math>y = \operatorname{cosec}^2 3x</math>, show that</p> $\frac{dy}{dx} + 6y \cot 3x = 0.$	3 3

### Parametric Differentiation

2005	<p><b>B3.</b> A curve is defined by the parametric equations <math>x = 5t^2 - 5</math>, <math>y = 3t^3</math>.</p> <p>Find the value of <math>t</math> corresponding to the point <math>(0, -3)</math> and calculate the gradient of the curve at this point.</p>	2, 3
2007	<p><b>B3.</b> A curve is defined parametrically by <math>x = \frac{t}{t^2 + 1}</math>, <math>y = \frac{t - 1}{t^2 + 1}</math>.</p> <p>Obtain <math>\frac{dy}{dx}</math> as a function of <math>t</math>.</p>	5
2009	<p><b>B3.</b> A particle moves along a curve in the <math>x</math>-<math>y</math> plane. The curve is defined by the parametric equations</p> $x = t^2 + 1, \quad y = 1 - 3t^3,$ <p>where <math>t</math> is the time elapsed since the start.</p> <p>Find <math>\frac{dy}{dx}</math> in terms of <math>t</math> and hence obtain an equation of the tangent to the curve when <math>t = 2</math>.</p>	5
2011	<p><b>B3.</b> A curve is defined by the equations</p> $x = 5 \cos t \quad \text{and} \quad y = 3 \sin t, \quad (0 \leq t < 2\pi).$ <p>Find the gradient of the curve when <math>t = \frac{\pi}{6}</math>.</p>	4

2013	<p><b>B6.</b> The cycloid curve below is defined by the parametric equations</p> $x = t - \sin t, y = 1 - \cos t.$ <p style="text-align: center;">cycloid</p>  <p>(a) Find <math>\frac{dy}{dx}</math> in terms of <math>t</math>. <span style="float: right;">2</span></p> <p>(b) Show that the value of <math>\frac{d^2y}{dx^2}</math> is always negative, in the case where <math>0 &lt; t &lt; 2\pi</math>. <span style="float: right;">5</span></p> <p>(c) A particle follows the path of the cycloid where <math>t</math> is the time elapsed since the particle's motion commenced. Calculate the speed of the particle when <math>t = \frac{\pi}{3}</math>. <span style="float: right;">2</span></p>
2016 EX	<p><b>6.</b> A particle moves along a curve in the <math>x</math>-<math>y</math> plane. The curve is defined by the parametric equations <math>x = t^2 + 1</math>, <math>y = 1 - 3t^3</math>, where <math>t</math> is the time elapsed since the start of the motion.</p> <p>Find <math>\frac{dy}{dx}</math> in terms of <math>t</math> and hence obtain the equation of the tangent to the curve when <math>t = 2</math>. <span style="float: right;">4</span></p>
2016	<p><b>10.</b> A stone is thrown from the top of a cliff and the subsequent motion can be modelled in the <math>x</math>-<math>y</math> plane by the equations <math>x = 4t</math> and <math>y = 20 + 2t - 5t^2</math>.</p> <p>(a) Use parametric differentiation to find <math>\frac{dy}{dx}</math> in terms of <math>t</math>. <span style="float: right;">2</span></p> <p>(b) (i) Find the angle of projection of the stone. <span style="float: right;">2</span></p> <p>(ii) By considering <math>\frac{dy}{dx}</math> find the value of <math>t</math> when the stone is moving at <math>45^\circ</math> below the horizontal. <span style="float: right;">2</span></p>

### Implicit Differentiation

2016 SP	<p><b>7.</b> Calculate the gradient of the tangent to the curve <math>xy^2 - 4xy = 5</math> at the point (1,5). <span style="float: right;">4</span></p>
2017	<p><b>11.</b> A curve is defined by <math>3y^2 - x^2y = 4</math>, <math>x \geq 0</math>, <math>y \geq \frac{2}{\sqrt{3}}</math>.</p> <p>Use implicit differentiation to find the gradient of the tangent when <math>x = 2</math>. <span style="float: right;">5</span></p>